

MAEMIS Year-end Reports

Checks and Troubleshooting

Troubleshooting Tables/Data

Definitions & Policies

Definitions and Policies

- New Pre & Post-Test policy
- Entry EFL
- Exit EFL
- Termination & Periodic Report Types

Student Status

- Continuing Student
 - Still actively enrolled and attending
 - May or may not have advanced an EFL
- Completed Program
 - Achieved Goal and left
 - Graduated
- Separated Before Completing
 - Was not post tested
 - Did not reach goal or graduate
 - Left Program
- Separated but Completed a Level

Continuing Student

Intake

Program ...
Records: 313
Found: 93
Unsorted

**MAEMIS
INTAKE FORM**

MENU STUDENTS REG
COURSES SCLI

INTAKE
LIST VIEW

New Record

SHOW ALL
FIND

FullName and Address
Phone H

studentID
Aca Yr 02/03 Intake Date 8/29/2000
ExitDate ?

Student Info Program Info Goals/Outcomes GED Info FamLit Info

Program Entry Assessments Program Exit

view in LIST format

Program HS Dipl
Program Hours 129 **update** **note***

**Attend-
ance His** **Aca Yr** **Course Title**

3	02/03	Learning Lab T 202
45	02/03	English* D 202
9	02/03	Learning Lab W 202
6	02/03	Learning Lab Th 202

Educational functioning Level

Entry level: **Exit level:**

ABE/ASE: 2 2


ESL:


Report Type ☐ TERMINATION ☒ Periodic

ABE 1 BL
ABE 2 Beg
ABE 3 Int Lo
ABE 4 Int Hi
ASE 5 Lo
ASE 6 Hi
ESL 1 BL
ESL 2 Beg
ESL 3 Int Lo
ESL 4 Int Hi
ESL 5 Adv Lo
ESL 6 Adv Hi

Enter ProgCompDate **Enter SepDate** **sendTranscriptTo**

Continuing Student

 **Intake**

Program ...

8
Records: 313
Found: 93
Unsorted

MAEMIS
INTAKE FORM

[MENU](#) [STUDENTS](#) [REG](#) [INTAKE](#) [New Record](#) [SHOW ALL](#)
[COURSES](#) [SCLI](#) [LIST VIEW](#) [FIND](#)

FullName and Address
Phone H

studentID
Aca Yr 02/03 Intake Date 2/11/2003
ExitDate ?

[Student Info](#) [Program Info](#) [Goals/Outcomes](#) [GED Info](#) [FamLit Info](#)

[Program Entry](#) [Assessments](#) [Program Exit](#)

[view in LIST format](#)

Program ABE
Program Hours 27 [update](#)
[note*](#)
Attendance Hrs Aca Yr Course Title

	02/03	Golf I (A)
27	02/03	Learning Lab E

Educational functioning Level

Entry level: 2
Exit level: 3

ABE/ASE: ESL:

Report Type

☐ TERMINATION
☒ Periodic

ABE 1 BL
ABE 2 Beg
ABE 3 Int Lo
ABE 4 Int Hi
ASE 5 Lo
ASE 6 Hi
ESL 1 BL
ESL 2 Beg
ESL 3 Int Lo
ESL 4 Int Hi
ESL 5 Adv Lo
ESL 6 Adv Hi

Enter ProgCompDate
Enter SepDate

sendTranscriptTo

Student Status

- Continuing Student
 - Still actively enrolled and attending
 - May or may not have advanced an EFL
- Completed Program
 - Achieved Goal and left
 - Graduated
- Separated Before Completing
 - Was not post tested
 - Did not reach goal or graduate
 - Left Program
- Separated but Completed a Level

Student Who Has Completed (e.g. Passed GED)

Intake

Program ...

MAEMIS
INTAKE FORM

MENU STUDENTS REG INTAKE
COURSES SCLI LIST VIEW

New Record **SHOW ALL** **FIND**

FullName and Address studentID
Phone H Aca Yr 02/03 Intake Date 3/18/2003
ExitDate 4/10/2003

Student Info **Program Info** **Goals/Outcomes** **GED Info** **FamLit Info**

Program Entry **Assessments** **Program Exit**

view in LIST format

Program GED
Program Hours 110 **update** **note***

Attendance Hrs **Aca Yr** **Course Title**

21	02/03	Social Studies* D
8	02/03	G.E.D.
24	02/03	English* D
3	02/03	GED Prep T

Educational functioning Level

Entry level: **Exit level:**

ABE/ASE: 6 6
ESL:

Report Type ☒ **TERMINATION**
☐ Periodic

ABE 1 BL
ABE 2 Beg
ABE 3 Int Lo
ABE 4 Int Hi
ASE 5 Lo
ASE 6 Hi
ESL 1 BL
ESL 2 Beg
ESL 3 Int Lo
ESL 4 Int Hi
ESL 5 Adv Lo
ESL 6 Adv Hi

Enter ProgCompDate 4/10/2003
Enter SepDate

sendTranscriptTo

Student Status

- Continuing Student
 - Still actively enrolled and attending
 - May or may not have advanced an EFL
- Completed Program
 - Achieved Goal and left
 - Graduated
- Separated Before Completing
 - Was not post tested
 - Did not reach goal or graduate
 - Left Program
- Separated but Completed a Level

Student Who Has Left Program (Non-Completion)

Intake

Program ...

MAEMIS INTAKE FORM

MENU STUDENTS REG INTAKE
COURSES SCLI LIST VIEW New Record SHOW ALL FIND

FullName and Address studentID
Phone H Aca Yr 02/03 Intake Date 8/30/2002
ExitDate 1/1/2003

Student Info Program Info Goals/Outcomes GED Info FamLit Info

Program Entry Assessments Program Exit
view in LIST format

Program HS Dipl
Program Hours 109 update note*

Attendance Hrs	Aca Yr	Course Title
15	02/03	Personal Finance*
12	02/03	Quilting* 202
15	02/03	Comp Keyboarding*
15	02/03	Painting* 202

Educational functioning Level

Entry level:	Exit level:
ABE/ASE: 4	4
ESL:	

Report Type
☒ TERMINATION
☐ Periodic

ABE 1 BL
ABE 2 Beg
ABE 3 Int Lo
ABE 4 Int Hi
ASE 5 Lo
ASE 6 Hi
ESL 1 BL
ESL 2 Beg
ESL 3 Int Lo
ESL 4 Int Hi
ESL 5 Adv Lo
ESL 6 Adv Hi

Enter ProgCompDate
Enter SepDate 1/1/2003

sendTranscriptTo

Student Status

- Continuing Student
 - Still actively enrolled and attending
 - May or may not have advanced an EFL
- Completed Program
 - Achieved Goal and left
 - Graduated
- Separated Before Completing
 - Was not post tested
 - Did not reach goal or graduate
 - Left Program
- Separated but Completed a Level

Student Who Has Left Program (Completed a Level)

Program... 17
Records: 313
Found: 96
Unsorted

INTAKE FORM COURSES SCLT LIST VIEW FIND

FullName and Address studentID
Phone H Aca Yr 02/03 Intake Date 9/17/2002 ExitDate 1/1/2003

Student Info Program Info Goals/Outcomes GED Info FamLit Info

Program Entry Assessments Program Exit
view in LIST format

Program GED
Program Hours 39 update note*

Attendance Hrs Aca Yr Course Title

3	02/03	GED Prep T 202
6	02/03	Biology* 202
3	02/03	Graph Design/Digital
3	02/03	GED Prep Th 202

Educational functioning Level

Entry level: 3 Exit level: 4

ABE/ASE: 3 ESL: 4

Report Type ☒ TERMINATION ☐ Periodic

ABE 1 BL
ABE 2 Beg
ABE 3 Int Lo
ABE 4 Int Hi
ASE 5 Lo
ASE 6 Hi
ESL 1 BL
ESL 2 Beg
ESL 3 Int Lo
ESL 4 Int Hi
ESL 5 Adv Lo
ESL 6 Adv Hi

Enter ProgComplete
Enter SepDate 1/1/2003

sendTranscriptTo

List Views

List Views - Detail List

DETAIL LIST															
Click column headings to sort.															
Click ? to view record details.															
fo	Program Info			Goals/Outcomes			GED Info			FamLit Info					
Simple List	Detail List			FamilyID List			Table 5 check			PreReport check					
First Name	SSN	ABE entry	ABE exit	Aca Yr	Gen	Birth Date	Age	Age Group	Intake Date	Ethnic Group	GED Grad Date	ExitDate	Reg	Loc	Corr
		4		01/02	F	3/23/80	21	19-24	9/4/01	W	5/16/02	9/18/01	01	430	<input type="checkbox"/>
		4		01/02	F	10/17/70	30	25-44	10/23/02	W		11/13/02	01	430	<input type="checkbox"/>
		4		01/02	M	6/24/82	19	19-24	1/4/02	W		?	01	430	<input type="checkbox"/>
		2	2	02/03	M	6/20/42	60	60 and	8/29/00	W		?	01	430	<input type="checkbox"/>
		4		01/02	M	10/12/81	19	19-24	9/5/01	W	5/16/02	9/13/01	01	430	<input type="checkbox"/>
		4		01/02	F	4/12/70	31	25-44	4/12/01	W	5/16/02	10/24/01	01	430	<input type="checkbox"/>
		4		00/01	F	4/22/83	17	19-24	9/5/01	W		11/27/01	01	430	<input type="checkbox"/>
		4	4	02/03	F	4/22/83	19	19-24	8/30/02	W		1/1/03	01	430	<input type="checkbox"/>
		6	6	02/03	M	7/8/85	16	16-18	1/24/03	W		?	01	430	<input type="checkbox"/>
		4		00/01	F	4/22/83	17	19-24	2/16/01	W		?	01	430	<input type="checkbox"/>
		4		01/02	F	2/9/74	27	25-44	11/29/01	W	5/16/02	12/28/01	01	430	<input type="checkbox"/>
		4		00/01	F	12/1/79	20	19-24	4/30/02	W		?	01	430	<input type="checkbox"/>
		4		00/01	F	9/6/79	20	19-24	1/26/01	W		3/7/01	01	430	<input type="checkbox"/>
		6	6	02/03	F	1/4/83	19	19-24	1/16/03	W		5/8/03	01	430	<input type="checkbox"/>
		5	6	02/03	F	4/9/68	34	25-44	3/21/03	W	5/15/03	4/28/03	01	430	<input type="checkbox"/>
		4	5	02/03	F	7/6/66	35	25-44	9/11/01	W		12/17/02	01	430	<input type="checkbox"/>

List Views – Pre-Report Check List

Pre-Report (exit) Checklist											
Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info			
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check			
fullName	entry	exit	Report	Program	~Program	Ethnic	Gender	Aca Yr	Age		
	ABE	ESL	ABE	ESL	Type	Hours					
?		6	6		TERMINATION	110	GED	W	F	02/03	19
?		2	2		Periodic	129	HS Dipl	W	M	02/03	60
?		4	4		TERMINATION	109	HS Dipl	W	F	02/03	20
?		6	6		Periodic	45	HS Dipl	W	M	02/03	17
?		6	6		TERMINATION	93	HS Dipl	W	F	02/03	20
?		5	6		TERMINATION	17	GED	W	F	02/03	35
?		4	5		TERMINATION	224	HS Dipl	W	F	02/03	36
?		2	3		Periodic	27	ABE	W	M	02/03	71
?		5	6		TERMINATION	114	HS Dipl	W	M	02/03	19
?		4	4		Periodic	12	GED	W	F	02/03	54
?	iv	4	5		TERMINATION	114	HS Dipl	W	M	02/03	19
?		6	6		Periodic	12	GED	W	F	02/03	18
?		4	5		TERMINATION	48	HS Dipl	W	F	02/03	19
?		3	3		Periodic	18	HS Dipl	W	M	02/03	39
?		6	6		Periodic	12	GED	W	F	02/03	21
?		3	3		TERMINATION	39	GED	W	F	02/03	19
?		1	1		Periodic	15	ABE	W	F	02/03	34
?		2	2		Periodic	15	ABE	W	F	02/03	32
?		1	1		Periodic	180	ABE	W	F	02/03	57
?		5	5		TERMINATION	93	HS Dipl	W	M	02/03	20
?		6	6		TERMINATION	45	HS Dipl	W	F	02/03	20
?		4	4		Periodic	23	GED	W	M	02/03	26
?		1	1		Periodic	42	ABE	W	M	02/03	69

Table 4 Problem

Table 4
Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each of the categories listed, the total number of attendance hours, and calculate the percentage of participants each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	7	970	0	0	0	7	0.0%
ABE Intermediate Low	5	110	1	1	2	0	100.0%
ABE Intermediate High	34	3,078	6	0	9	19	17.6%
ASE Low	12	404	4	0	6	2	33.3%
ASE High*	19	1,980	14		0	6	73.7%
ESL Beginning Literacy	1	41	1	1	0	0	100.0
ESL Beginning		0	0	0	0	0	0.0%
ESL Intermediate Low	1	81	1	0	0	0	100.0
ESL Intermediate High		0	0	0	0	0	0.0%
ESL Low Advanced		0	0	0	0	0	0.0%
ESL High Advanced		0	0		0	0	0.0%
TOTAL	93	8,026	31	5	17	46	33.3%

Column B = Column D + Column F + Column G

Find the Subset of Students who Entered
the Program with an EFL 6 during the
Academic Year 02/03 and
Completed

List Views – Detailed List

STUDENT DETAIL LIST

Click [column headings](#) to sort.

Click [?](#) to view record details.

Student Info			Program Info		Goals/Outcomes			GED Info			
Simple List			Detail List		FamilyID List			Table 5 check			
Last Name	First Name	SSN	ABE entry	ABE exit	Aca Yr	Gen	Birth Date	Age	Age Group	Intal Dat	
?			6	6	02/03	F	12/30/83	18	19-24	3/18/	
?			2	2	02/03	M	6/20/42	60	60 and	8/29/	
?			4	4	02/03	F	4/22/83	19	19-24	8/30/	
?			6	6	02/03	M	7/8/85	16	16-18	1/24/	
?			6	6	02/03	F	1/4/83	19	19-24	1/16/	
?			5	6	02/03	F	4/9/68	34	25-44	3/21/	
?			4	5	02/03	F	7/6/66	35	25-44	9/11/	
?			2	3	02/03	M	9/2/31	70	60 and	2/11/	
?			5	6	02/03	M	9/23/83	18	19-24	1/17/	
?			4	4	02/03	F	2/21/49	53	45-59	1/17/	
?			4	5	02/03	M	10/21/83	18	19-24	9/3/	
?			6	6	02/03	F	7/19/84	17	16-18	2/28/	

List Views – Detailed List

Records: 313
Found: 93
Unsorted

24

Click to sort.
Record details.

Outcomes GED Info FamLit Info

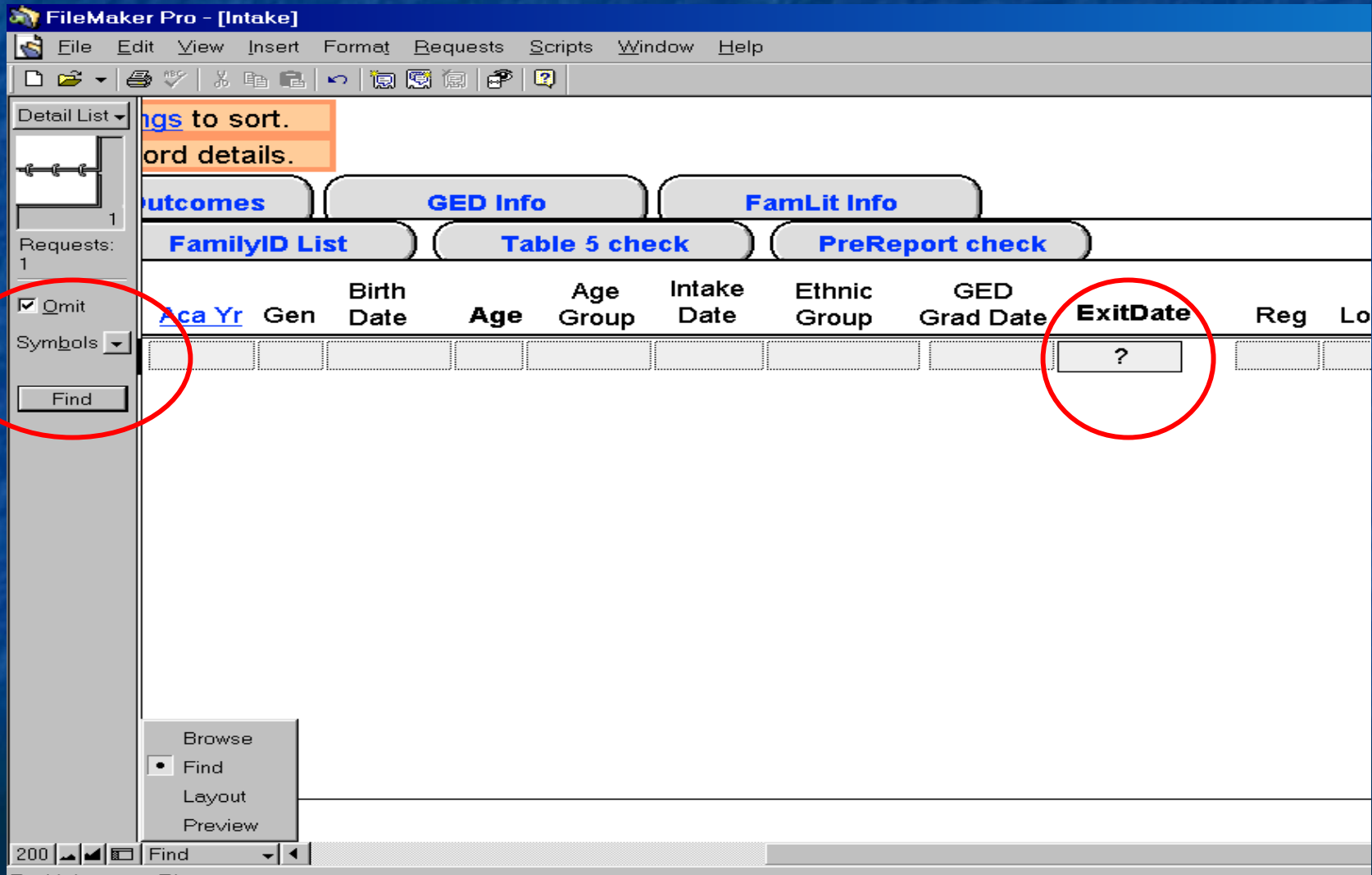
FamilyID List Table 5 check PreReport check

u hasREG

Aca Yr	Gen	Birth Date	Age	Age Group	Intake Date	Ethnic Group	GED Grad Date	ExitDate	Reg	Loc	Corr	
02/03	F	12/30/83	18	19-24	3/18/03	W	5/15/03	4/10/03	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	M	6/20/42	60	60 and	8/29/00	W		?	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	4/22/83	19	19-24	8/30/02	W		1/1/03	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	M	7/8/85	16	16-18	1/24/03	W		?	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	1/4/83	19	19-24	1/16/03	W		5/8/03	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	4/9/68	34	25-44	3/21/03	W	5/15/03	4/28/03	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	7/6/66	35	25-44	9/11/01	W		12/17/02	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	M	9/2/31	70	60 and	2/11/03	W		?	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	M	9/23/83	18	19-24	1/17/03	W		5/8/03	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	2/21/49	53	45-59	1/17/03	W		?	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	M	10/21/83	18	19-24	9/3/02	W		12/12/02	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	7/18/84	17	16-18	3/28/03	W		?	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>
02/03	F	6/28/83	19	19-24	8/5/02	W		12/1/02	01	430	<input type="checkbox"/>	<input checked="" type="radio"/>

200 Browse

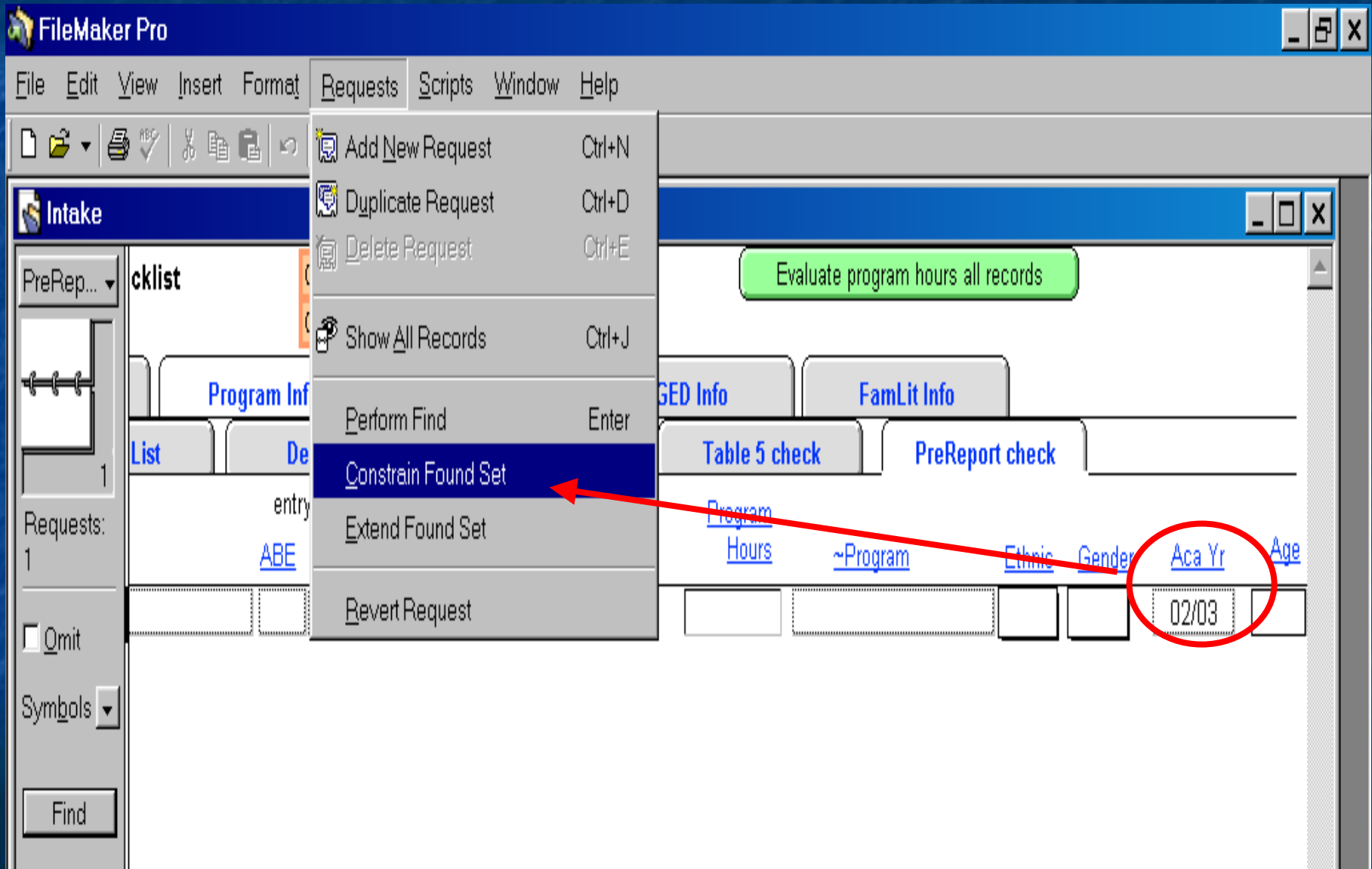
Doing Finds to Create Subsets



Subset of Terminated Students

<div> <div>PreRep...</div> <div> <div>exit) Checklist</div> <div>Click column headings to sort.</div> <div>Click ? to view record details.</div> </div> <div>Evaluate program hours all records</div> </div>											
Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info			
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check			
		entry	exit	Report		Program	~Program		Ethnic	Gender	Aca Yr
		ABE	ESL	ABE	ESL	Type	Hours				
		4				TERMINATION	0	GED	W		00/01
Allen		6		6		TERMINATION	110	GED	W	F	02/03
Anderson		4				TERMINATION	0	GED	W	F	01/02
Angelo		4				TERMINATION	0	ABE	W	F	01/02
Bard		4				TERMINATION	0	GED	W	M	01/02
Barnes		4				TERMINATION	0	GED	W	F	01/02
a Barnes		4				TERMINATION	109	GED	W	F	00/01
a Barnes		4		4		TERMINATION	109	HS Dipl	W	F	02/03
Batchelder		4				TERMINATION	0	GED	W	F	01/02
er Belmain		4				TERMINATION	0	HS Dipl	W	F	00/01
Berry		6		6		TERMINATION	93	HS Dipl	W	F	02/03
Berube		5		6		TERMINATION	17	GED	W	F	02/03
Berube		4		5		TERMINATION	224	HS Dipl	W	F	02/03
Bevins		4				TERMINATION	0	HS Dipl	W	F	00/01
er Bevins		4				TERMINATION	0	HS Dipl	W	F	00/01
osser		4				TERMINATION	0	GED	W	M	00/01
ny Boyce		4				Periodic	0	GED	W	M	01/02

Constrain Found Set to Refine Subsets



Academic Year 02/03

PreRep...

Checklist

Click [column headings](#) to sort.
Click [?](#) to view record details.

Evaluate program hours all records

fo

Program Info

Goals/Outcomes

GED Info

FamLit Info

Sample List

Detail List

FamilyID List

Table 5 check

PreReport check

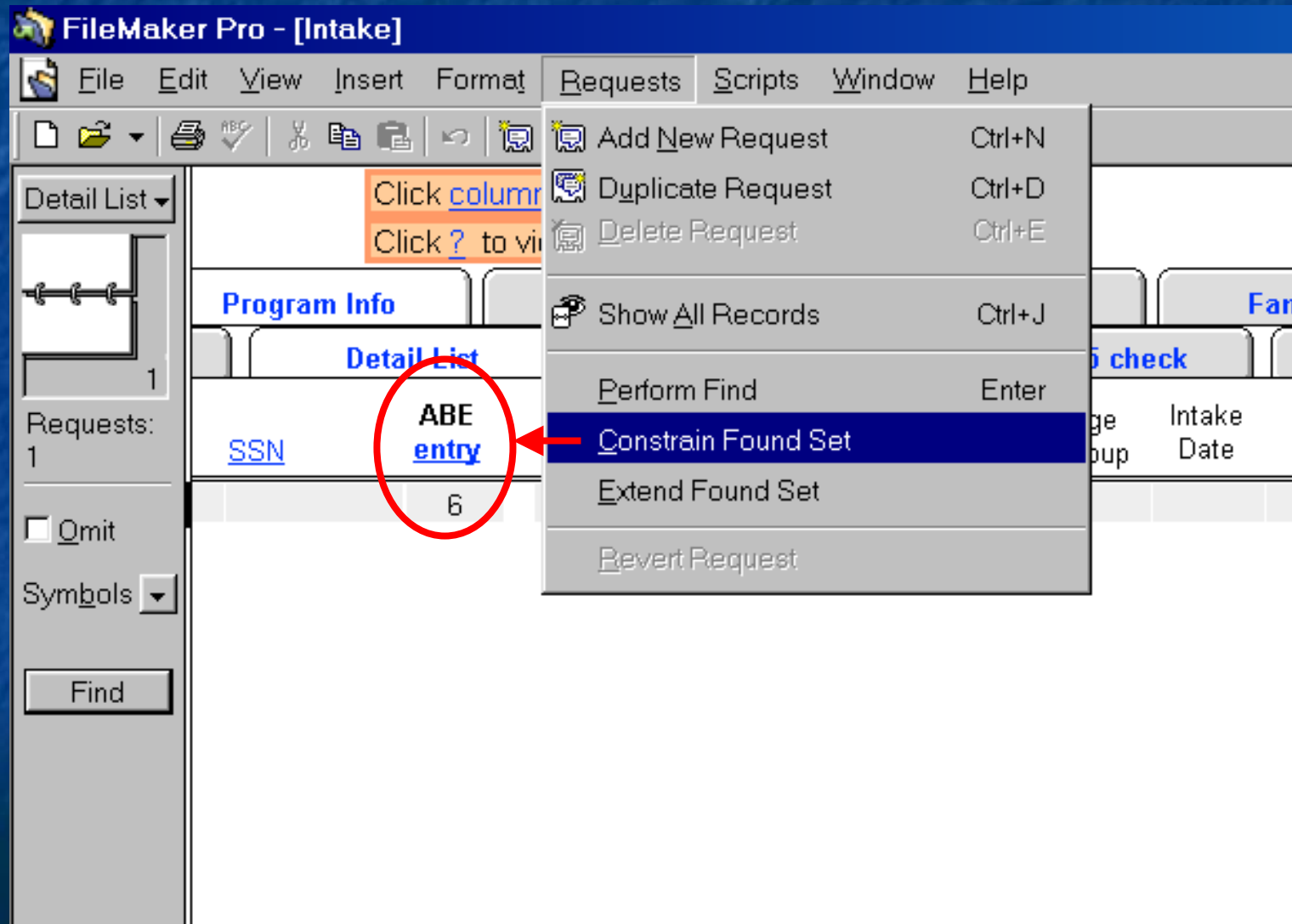
Records: 313

Found: 42

Unsorted

	entry	exit		Report	Program						
	ABE	ESL	ABE	ESL	Type	Hours	~Program	Ethnic	Gender	Aca Yr	Age
	6		6		TERMINATION	110	GED	W	F	02/03	19
arnes	4		4		TERMINATION	109	HS Dipl	W	F	02/03	20
ry	6		6		TERMINATION	93	HS Dipl	W	F	02/03	20
ube	5		6		TERMINATION	17	GED	W	F	02/03	35
rube	4		5		TERMINATION	224	HS Dipl	W	F	02/03	36
rd	5		6		TERMINATION	114	HS Dipl	W	M	02/03	19
Cheney	4		5		TERMINATION	114	HS Dipl	W	M	02/03	19
Cray	4		5		TERMINATION	48	HS Dipl	W	F	02/03	19
Cyr	3		3		TERMINATION	39	GED	W	F	02/03	19
eld	5		5		TERMINATION	93	HS Dipl	W	M	02/03	20
tcher	6		6		TERMINATION	45	HS Dipl	W	F	02/03	20
tiano	6		6		TERMINATION	48	HS Dipl	W	M	02/03	18
ord	2		4		TERMINATION	111	HS Dipl	W	M	02/03	19
lstrom	6		6		TERMINATION	159	HS Dipl	W	M	02/03	19
seph	5		6		TERMINATION	12	GED	I	M	02/03	25
ahey	4		4		TERMINATION	18	GED	I	F	02/03	25
vitt	3		3		TERMINATION	135	HS Dipl	I	M	02/03	20

Constrain Found Set to Refine Subsets



Subset of Terminated Students With an EFL 6 for Academic Year 02/03

PreRep...	<div> <div>Click column headings to sort.</div> <div>Click ? to view record details.</div> <div>Evaluate program hours all records</div> </div>										
	Program Info		Goals/Outcomes		GED Info		FamLit Info				
	Detail List		FamilyID List		Table 5 check		PreReport check				
Records: 313	entry	exit	Report		Program						
	ABE	ESL	ABE	ESL	Type	Hours	~Program	Ethnic	Gender	Aca Yr	Age
Found: 13	6		6		TERMINATION	110	GED	W	F	02/03	19
Unsorted	6		6		TERMINATION	93	HS Dipl	W	F	02/03	20
	6		6		TERMINATION	45	HS Dipl	W	F	02/03	20
	6		6		TERMINATION	48	HS Dipl	W	M	02/03	18
	6		6		TERMINATION	159	HS Dipl	W	M	02/03	19
	6		6		TERMINATION	360	HS Dipl	W	M	02/03	19
	6		6		TERMINATION	90	HS Dipl	W	F	02/03	20
	6		6		TERMINATION	45	HS Dipl	I	F	02/03	19
	6		6		TERMINATION	69	HS Dipl	W	F	02/03	23
	6		6		TERMINATION	450	HS Dipl	W	F	02/03	20
	6		6		TERMINATION	12	GED	W	M	02/03	45
	6		6		TERMINATION	68	GED	H	F	02/03	40
	6		6		TERMINATION	20	GED	W	M	02/03	20

Table 4 Problem

Table 4
Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each of the categories listed, the total number of attendance hours, and calculate the percentage of participants each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	7	970	0	0	0	7	0.0%
ABE Beginning Basic Education	10	762	4	3	0	6	40.0%
ABE Intermediate Low	9	710	1	1	2	6	11.1%
ABE Intermediate High	34	3,078	6	0	9	19	17.6%
ASE Low	12	404	4	0	6	2	33.3%
ASE High*	19	1,980	14		0	6	73.7%
ESL Beginning Literacy	1	11	1	1	0	0	100.0
ESL Beginning		0	0	0	0	0	0.0%
ESL Intermediate Low	1	81	1	0	0	0	100.0
ESL Intermediate High		0	0	0	0	0	0.0%
ESL Low Advanced		0	0	0	0	0	0.0%
ESL High Advanced		0	0		0	0	0.0%
TOTAL	93	8,026	31	5	17	46	33.3%

Table 4B

Course Summary Report Issues

Sub 20 Report Issues

Table 4B

INTAKE FORM

COURSES

SCLI

LIST VIEW

NEW RECORD

FIND

FullName and Address

Phone H

studentID

Aca Yr

Intake Date

Student Info

Program Info

Goals/Outcomes

GED Info

FamLit Info

Program Entry

Assessments

Program Exit

Assessment History

date	area	test	level	version	score	used to set EFL?
8/26/2002	Reading	TABE	5	D	5.6	<input type="checkbox"/>
8/27/2002	Writing	TABE	5	M	2.8	<input checked="" type="checkbox"/>
8/27/2002	Reading	TABE	5	5 M	4.0	<input type="checkbox"/>
12/3/2002	Math	TABE	6	M	5.5	<input type="checkbox"/>
12/3/2002	Reading	TABE	6	M	4.9	<input type="checkbox"/>
12/3/2002	Writing	TABE	6	M	5.8	<input type="checkbox"/>
						<input type="checkbox"/>

A participant with pre -and posttests scores entered is counted in federal table 4B.

validate now

table 4B eligible


These items group themselves by test & sort themselves chronologically, from newest to oldest.

Table 4B

Course Summary Report Issues

Sub 20 Report Issues

NRS Table 7



MAINE
Adult Education
The adult thing to do.

Close MAEMIS

The **NRS Reporter** system takes a stand-alone snapshot of the INTAKE file for the academic year.

Click **NRS Reporter** to create a new snapshot.
Table buttons will generate reports based on that snapshot.

If you update INTAKE, remember to take a new snapshot.

Participants Courses Archives Reports Setup

NRS Reporter

ReportNRS

- TABLE 1
- TABLE 2
- TABLE 3
- TABLE 4
- TABLE 4A
- TABLE 4B
- TABLE 5
- TABLE 6
- TABLE 8
- TABLE 10
- TABLE 11

ReportME

- ATTENDANCE REPORT
- COURSE ENROLLMENT
- COURSE SUMMARY REPORT
- STUDENT HISTORY
- SUB 20 REPORT

NRS Table 7

Table 1 ...

1

Pages:
1

Script:

Continue

Cancel

✓ Table 1 02

Table 2 02

Table 3 02

Table 4 02

Table 4a (optional)

Table 4B (optional)

Table 5 02

Table 6 02

Table 7 01

Table 8 02

Table 10 02

Table 11 01

Table 13 01

About

for the National Report

Participants* by educational attainment

	American Indian or Alaskan Native	
	Male (B)	Female (C)
Intermediate Low	1	
Intermediate High	1	3
Low	2	
High		1

NRS Table 7

Measures and Methods for the National Reporting System for Adult Education

Table 7
Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services			
Local-level Administrative/ Supervisory/Ancillary Services			
Local Teachers			
Local Counselors			
Local Paraprofessionals			

Fill out manually

Send Paper Copy to
Becky with Narrative

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.